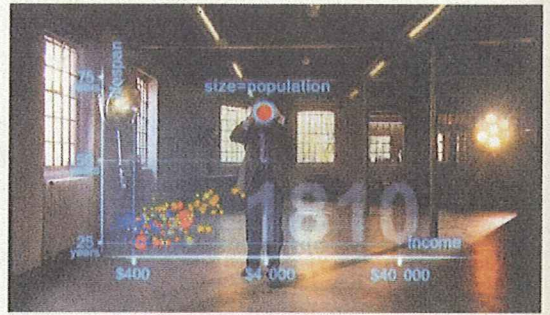


2011 Bubbles, Lines, and String: How Information Visualization Shapes Society

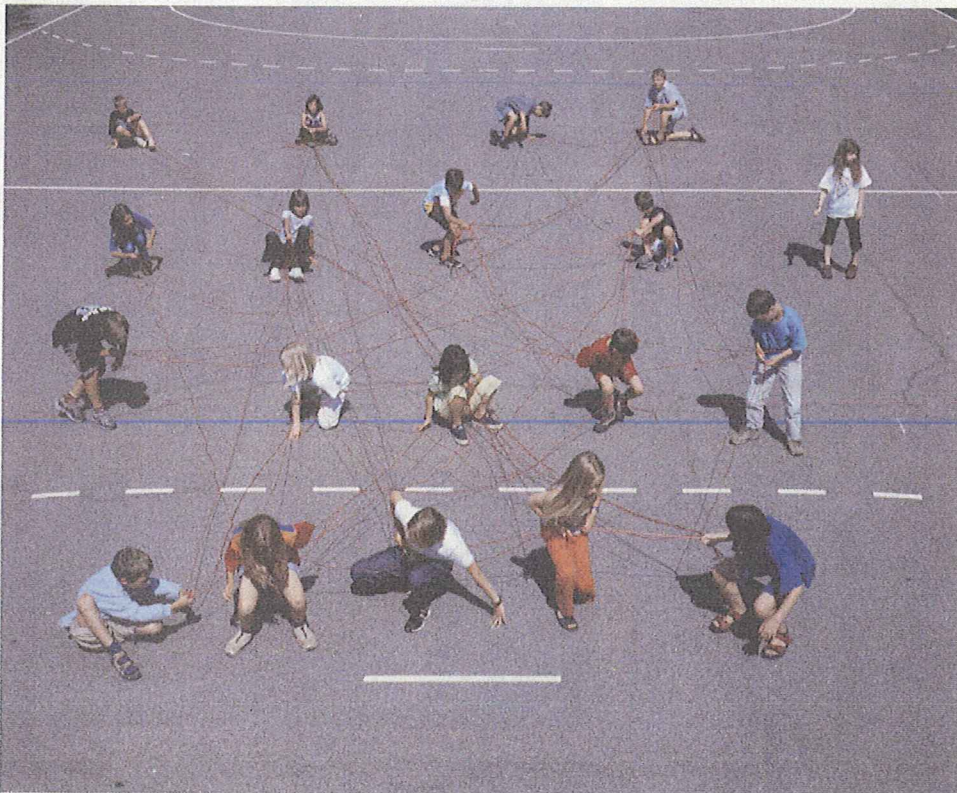
Peter Hall



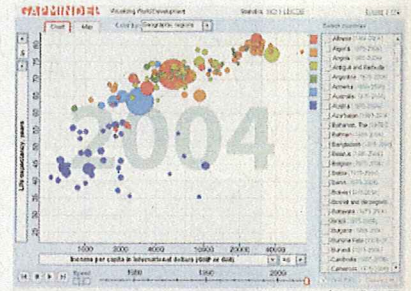
Hans Rosling, Gapminder demonstration from *The Joy of Stats*, 2010. Courtesy Wingspan Productions

Gapminder

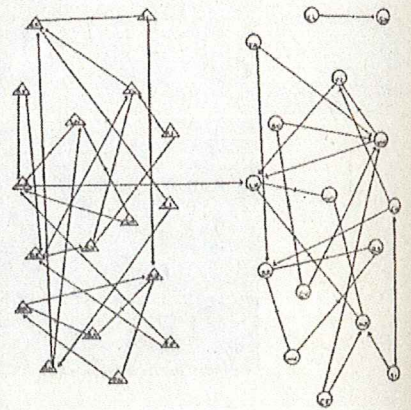
Employing Hans Rosling's Trendalyzer software, Gapminder was founded in Stockholm by Ola Rosling, Anna Rosling Rönnlund, and Hans Rosling in 2005. Released as the online service Gapminder World, Rosling's software uses animated bubbles to show changes over time in the wealth and health of nations. These statistics truly come to life when Rosling provides his own narration, as seen in the 2010 documentary *The Joy of Stats*. —EL



Uta Eisenreich, *Network-Teamwork Sociograms*, Langmatt School, Zürich, 2002. Courtesy the artist

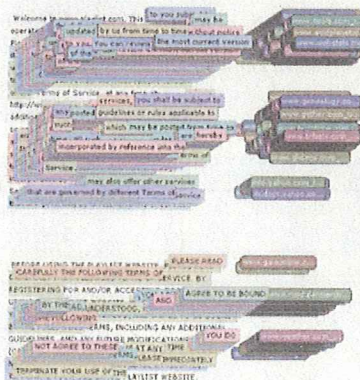


Gapminder Foundation, "Wealth and Health of Nations" presentation using Trendalyzer software. Courtesy gapminder.org

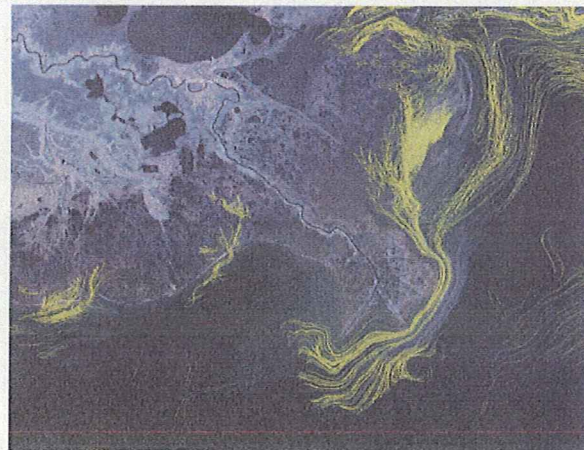


Jacob L. Moreno, *Friendship Choices Among Fourth Graders*, 1934

Sociogram: Friendship Choices Among Fourth Graders
Jacob L. Moreno, a social scientist working in the 1930s, created simple diagrams to visualize relationships within small groups of people. This diagram shows friendships among boys (triangles) and girls (circles) in a group of fourth graders. The diagram reveals how strongly the two groups are separated by gender; only one boy crossed the divide, and not a single girl did. —EL. See Linton C. Freeman, "Visualizing Social Networks," 2000



Martin Wattenberg and Fernanda Viégas, *Chimera*, a search tool that finds repetition in texts and represents them as 3-D "skyscrapers". Courtesy Martin Wattenberg



Adam Kuback and Karla Vega, TACC, UT, Austin, in collaboration with Clint Dawson, ICES, UT, Austin; Rick Luetlich, UNC Chapel Hill, and Joseph Westerink, University of Notre Dame, *Visualization of the Gulf of Mexico Oil Spill*, 2010. Courtesy Karla Vega

Data visualization has lately become an unlikely form of mass entertainment. When public health professor Hans Rosling first presented his giant, animated graphs of floating bubbles—challenging popular pre-conceptions about global life expectancy and family sizes—he was met with whoops and applause at the 2006 TED (Technology, Entertainment, Design) conference.¹ The video of the presentation has since attracted 2.8 million online viewers, making it the seventh most-watched TED talk in the past five years.² “The statistics of the world have not been made properly available,” argued Rosling. “Animated graphics can make a difference.”³

Data provides the means by which science progresses, legislation changes, and society advances; data is the enemy of witch hunts, bigotry, and ignorance (not to mention Creationism). But data is always gathered at a certain time with a certain purpose; and to be useful it must be mined, parsed, and presented. Each step of this process involves decisions about what to omit and what to prioritize. Yet the end result, the visualization, carries an authority, timelessness, and objectivity that belies its origins. Curiously, this fact is neglected in the otherwise rich discourse around data visualization and information design. Johanna Drucker has observed that information designers almost entirely ignore what she considered theoretical problems:

“An empiricist assumption that what you see is what is there underpins their practice. The self-evident character of graphic entities—lines, marks, colors, shapes—is never itself brought into question, however much the parameters on which they are generated or labeled might be criticized. That images themselves might be dialectical, produced as artifacts of exchange and emergence, is an idea foreign to the fields of engineering and information design.”⁴

Scientific Practice

To explore why the critical discourse of the arts and humanities is conspicuously lacking around visualization requires that we take a meta-view of the contexts in which it is practiced. Visualization might be separated into three categories of practice. The first, and most dominant, is *scientific*. This, the domain of laboratories, supercomputers, and vast monitor arrays, enjoys the funding of the military industrial complex and a sense of societal importance. According to historian Alfred Crosby, “visualization is one of only two factors responsible for the explosive development of all modern science.”⁵ Computer scientist

Toby Segaran argues that “almost every field is becoming more reliant on data analysis for advancement.”⁶ Examples in the scientific category would include visualizations of galaxy formation, predicted weather and oil spill patterns, and simulations of electron behavior.⁷ Typically deploying the terms “data” or “information visualization,” scientific visualization fashions itself as a tool of discovery improved through scientific method. The implicit assumption is that the tool allows us to explore the data, without bias. Adopting industries are described by one classic textbook in the field as those driven by continuous innovation and repeated discovery: “pharmaceutical drug research, oil-gas exploration, financial analysis and manufacturing quality control.”⁸

To engage in the scientific discourse around visualization requires familiarity with—if not higher degrees in—mathematics, statistics, computer science, and cognitive psychology. But even the most cursory glance at the literature reveals a positivist discourse driving questions of visual form, grounded in principles of human cognition. Is the visualization appropriate for the data? How does the visualization fare in terms of usability issues? How does the (universal) human brain respond to visualization *x* as opposed to visualization *y*?⁹

Journalistic Practice

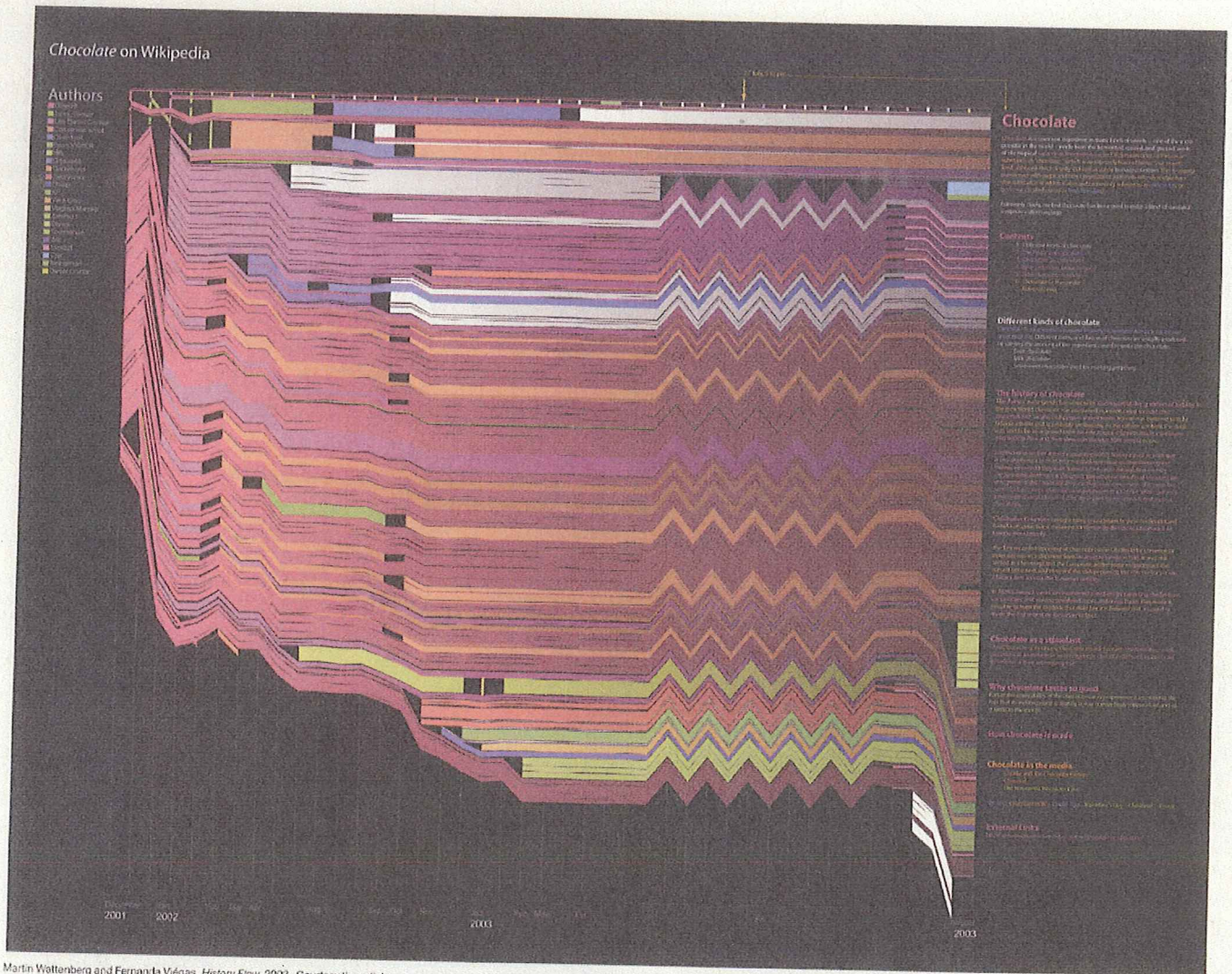
The second category is *journalistic*. A response to the information tsunami, and driven by a moral or commercial obligation to inform or entertain, projects in this category strive to make data visible and accessible. Whereas the scientific category is characterized by large datasets and various means of discovering new patterns, the journalistic category seeks to simplify and explain those datasets. As New York Times Graphics director Steve Duenes put it: “It is our job to edit, condense and reduce.”¹⁰ Traditionally the domain of information designers whose task is to scrape, shape, and frame existing data, rather than mine and parse new data, this category has lately shifted from static forms to quite advanced interactive web-based formats that allow the public to explore data for themselves. The New York Times Graphics Department provides paradigmatic examples of journalistic information design, as made evident in its fast turnaround of maps and graphics illustrating the hurricanes, tsunamis, oil spills, and wars of the past decade. Freelance journalist and designer David McCandless, meanwhile, develops visualizations that provide a meta-layer of commentary on

other visualizations, such as his “billion dollar o-gram,” which seeks to put military expenditure, oil revenue, foreign aid, and charitable donations in context through comparison. His revelation, after mining and visualizing Facebook data, that more couples split up around spring break and Christmas than other times of the year, might be described as journalistic entertainment visualization.

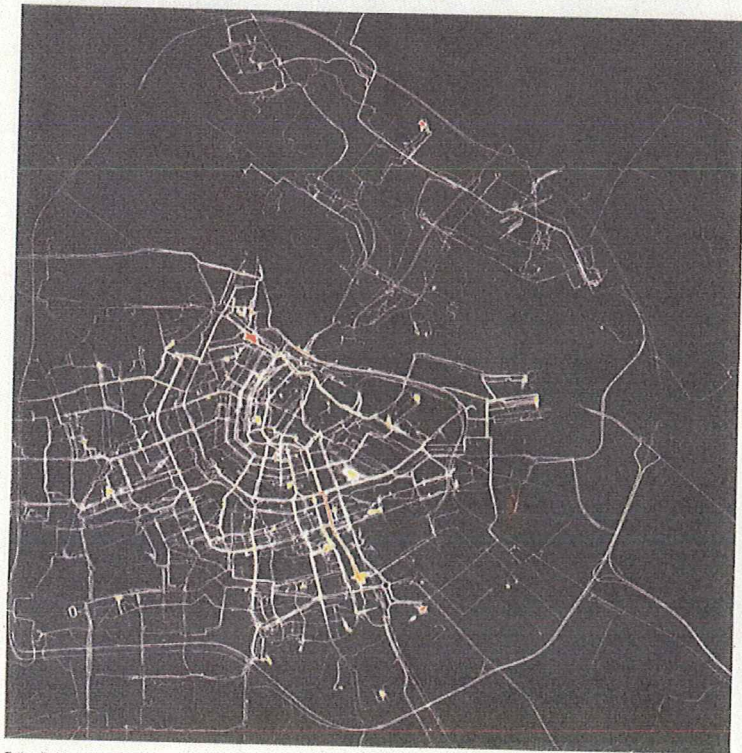
Rosling’s Gapminder software for animating global health data began as an educational tool (to make university students use and understand statistics to acquire a “fact-based” world view), but is ultimately a journalistic means to inform and transform public opinion. “Visualization and animation services that unveil the beauty of statistics for wide user groups may induce a paradigm shift from dissemination to access,” Rosling has argued. “Data provided in animation format is well suited to tell stories using television and webcasts.”¹¹ Martin Wattenberg’s search tool uses simple computation methods to find repetition in texts, which are represented as 3-D “skyscrapers” over the text body. Teaming up with journalist Chase Davis, Wattenberg set Chimera to work to find “clone laws”—legislation prewritten for elected officials by corporations or partisan groups. They found, for instance, that a law passed in Minnesota matched a law passed in Alaska exempting firearms made and sold in-state from federal regulations—“not exactly word for word but many, many passages,” noted Wattenberg.¹² Googling the most distinctive passages led to a website promoting the Firearms Freedom Act, a chilling reminder that the laws of this country are not written by legislators but by special interest groups. Discussion of formal issues in this category tends to be dominated by the standards codified by authorities such as Edward Tufte, Donald Norman, and Ben Shneiderman. Examples will be familiar to any designer: Static information graphics should aspire to transparency, objectivity, and an absence of “chartjunk” (Tufte), and interactive visualization should aspire to visual consistency, informative feedback, a sense that the user is in control, and simple error handling (Shneiderman).¹³

Artistic Practice

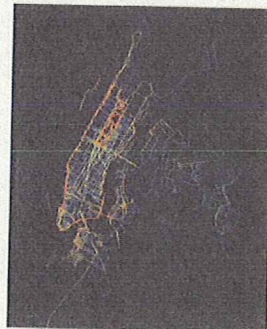
The third category is *artistic*. Generally misunderstood by the scientific community as cosmetic or frivolous, the art of visualization nevertheless has an important cultural role, reinforced by historical precedent. Artistic visualization, much like thousands of years of art before it, reflects



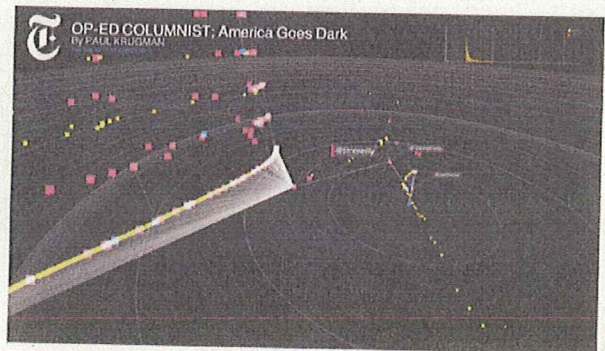
Martin Wattenberg and Fernanda Viégas, *History Flow*, 2003. Courtesy the artists



Esther Polak, Jeroen Keo on Waag Society, *AmsterdamREALTIME*, 2002. Courtesy the artists



Cooper Smith, *Visualization of 1,000 runners' routes in Manhattan using Nike Plus*, 2011. Courtesy Cooper Smith



Jer Thorp, *Cascade*, 2011. Courtesy the artist and the New York Times R&D Group

on cultural conditions. Its specific subject is our current preoccupation with data, a development of what critic Benjamin Buchloh called the "aesthetics of administration" that concerned the conceptual artists of the postwar years: "the operating logic of late capitalism and its positivistic instrumentality."¹⁴ Artistic visualization's role is to bring to light and challenge the prevailing assumptions behind the rhetoric, and to offer new, alternative modes of representation. It is the only category of the three in which form, line, and color are not evaluated solely in terms of usability issues.

Absence of Critique

Examples of visualizations from all three categories can be found on popular blogs such as *Information Aesthetics* (infosthetics.com; started by data visualization and architecture professor Andrew Vande Moere in 2004) and *Visual Complexity* (VisualComplexity.com; started by user experience designer Manuel Lima in 2005). Both sites are cheerleaders of the dazzling and richly diverse array of visualizations produced by professionals and amateurs these days, but neither carries the kind of critical discussion called for by Drucker, the "who made it, for whom, and for what purpose—ideology 101."¹⁵ It is difficult not to see the reductivism in many of the visualizations rendering human communication as a thousand dots and veins of wispy color on black backgrounds, as if messy life had finally been conquered, sorted and re-arrayed as an exquisite form.

Intricate flowerlike arrangements of frequently used terms in the *New York Times* by Jer Thorp, for example, were the first in a series of projects made by the digital artist for the newspaper's research and development lab. The question "for what purpose?" is initially difficult to answer, since zoomable interfaces of thousands of word constellations don't immediately suggest incisive analysis. Thorp's more recent Cascade project for the *Times*' R&D group, however, which tracks readers' tweets and online sharing habits with colored squares linked by thin gray lines shown through multiple alternative views, reveals a clear agenda in a promotional video. "Perhaps most importantly," asks the voice-over, "how can the *Times* use this information to expand its impact in the conversation, to maintain its position as a news and information leader?" The visualization, arguably, is less a research inquiry into the nature of information sharing than the territorial surveillance of a media battlefield.

Other projects illustrate how the formal languages of experimental artistic visual-

izations are quickly absorbed and put to work for commercial purposes. Student Cooper Smith's recent visualization of Manhattan running routes registered by 1,000 runners using the Nike Plus online synchronization service recalls the earlier, 2002 experimental project by Esther Polak to render a "live" map of Amsterdam by equipping sixty residents with GPS tracer units hooked up to a central server. Where Polak sought to describe the city as it is experienced by its residents, drawing from the anti-rationalist legacy of postwar psychogeography, Smith's well-intentioned aggregation reinforces a collusion of corporate (Nike) and military (GPS) interests: running is no longer just running, but measured, collated, and compared, tagged with personal targets and simulated rewards.

Critical Cartography

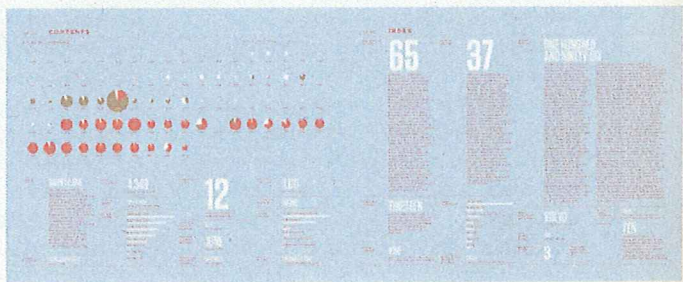
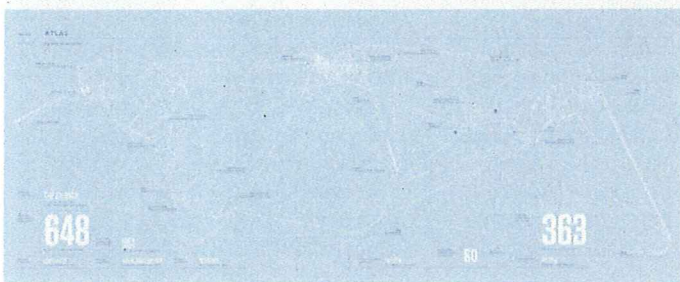
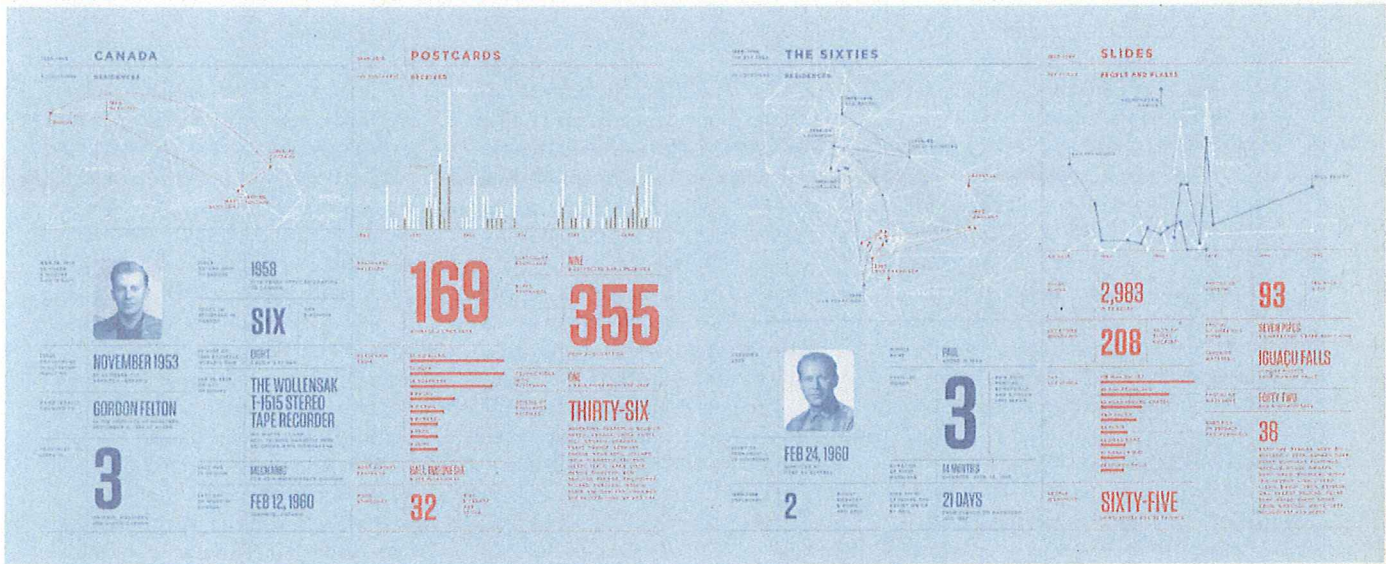
The lack of critical discourse around visualization seems all the more glaring given the critical toolkit applied to maps and cartography, which blossomed during the postwar years. An exhibition at the British Library and associated television series on the history of cartography delved into this rich vein of scholarship in 2010.¹⁶ Behind the history of the map is what Jeremy Crampton describes as a "whole series of engagements in politics, propaganda, crime and public health, imperialist boundary-making, community activism, the nation-state, cyberspace and the Internet. That is, mapping has a politics."¹⁷ That thematic maps—the precursors of infoviz—and statistics emerged in the early nineteenth century as "technologies of management" is no coincidence. Political systems, legislation, and the core of our cultural values are all integrated with these technologies. Rather than simply describe a preexisting world, these technologies, in their methods of framing, selecting, and predicting, *make up a world*.¹⁸

The cartographic scholar J. B. Harley famously noted that the key to decoding a map was to look for its "silences"—maps "exert a social influence through their omissions as much as by the features they depict and emphasize."¹⁹ In the same way, today's network maps and maps of Internet activity reveal their territorial imperatives through what is left out. Maps of the Internet coming from computer research labs in the late 1990s, for example, were frequently shown with a blank backdrop as if to suggest that the network were somehow detached from real space, perhaps adrift in a vast terra incognita of potential security breaches or, alternately, lands yet to be wired.²⁰ A diagram of

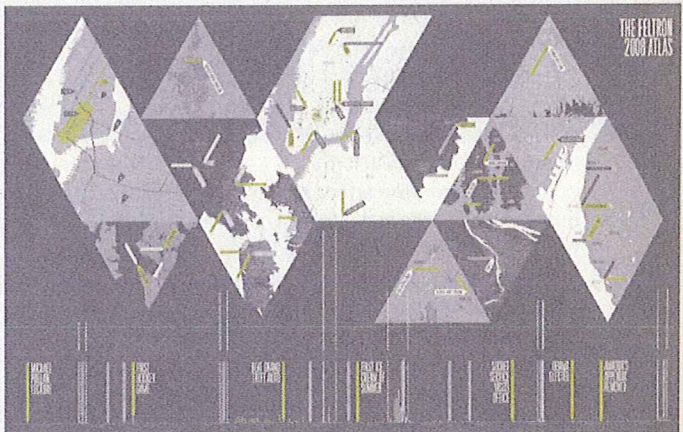
"subject matter experts," produced by management consultant and network analyst Valdis Krebs in 2008, is meant to help us identify the fragile nodes in a company's knowledge domain. It depicts people as colored boxes connected by lines; they are connected if one goes to the other for expertise or advice, and those with many arrows pointing to them are sought out often for assistance. The nodes are colored by their potential to leave/exit the organization. Conspicuously "silent" in the diagram are assumptions about the rate of transfer of knowledge around a network and the working atmosphere. Obviously, a work environment in which people share knowledge freely in pursuit of a shared goal will lessen the impact of a key figure (the "border router") departing the network, compared with an environment in which long-entrenched employees harbor their knowledge as a form of power. The missing information from Krebs' map may ultimately provide the key to the functioning of the network, to the extent that a map of the mood of the network may be more useful.²¹

An alternative *artistic* network map brings such absences to light. Artist Uta Eisenreich's "Teamwork Sociogram," produced with children at Langmatt School in Zürich, takes the form of a series of photographs of the children in the schoolyard, linked to each other by pieces of colored string. Red strings, for example, were linked by the students in response to the question: If you were allowed to invite three classmates to your birthday party, who would they be? The effect of the photographic series is to reveal not the breadth or security of a network, but its fragility; to remind us that the nodes on a network diagram are not uniform squares but people; to hint that, in analyzing a network, it is the node that knows how it is connected. The project references the content of the 1930s social network maps of psychiatrist Jacob Moreno, which sought to identify the structure of groups based on affections rather than roles.²² But whereas Moreno's and Krebs' diagrams are highly abstracted nodes and lines, Eisenreich's network map is photographic, connoting the ephemeral nature of social ties, and indeed, network maps.

Recent scholarship has demonstrated that our conventions for representing the passage of time are inextricably tangled with a post-eighteenth-century view of time as a sequential line.²³ Temporality is a big problem for the network map; the authority of the line-and-node diagram implicitly suggests that the network depicted is fixed in time. As one group of sociologists has

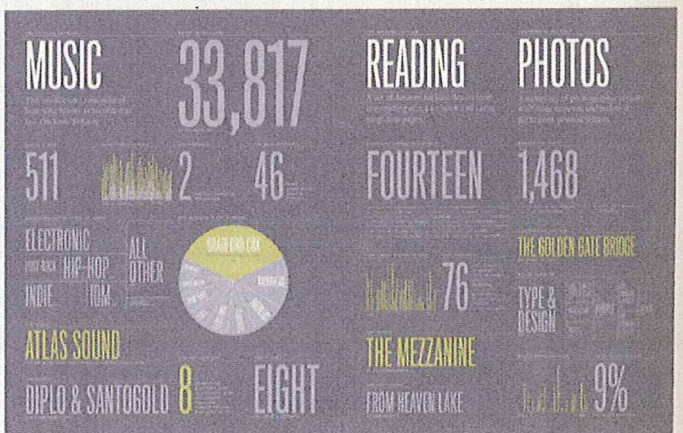


Nicholas Felton, 2010 Feltron Annual Report, 2011 Courtesy the artist



Ryan Case and Nicholas Felton, Daytum, 2008 Courtesy Daytum

Archeology of Ourselves
 Nicholas Felton began producing annual reports about various activities he had engaged in over the previous year in 2005, which he published under the moniker "Feltron" in the form of a printed annual report. Beginning with such data as the number of songs listened to, miles flown, books read, restaurant visited, types of foods eaten, and so on, he began to form a composite portrait of his life, expressed in various charts and graphs of his design. Felton's project recalls the work of Charles Madge, Tom Harrison, and Humphrey Jennings, who created Mass-Observation in 1930s Britain that used observers to record the everyday behaviors of average citizens. Unlike Madge and Harrison's third-party reportage, Felton typically relies instead on self-recording, reporting, and interpretation of data. In 2008, he developed Daytum with Ryan Case, a website and software application that helps you track your personal data more easily. In 2009, he asked acquaintances to complete surveys about him that formed the 51,445-word data set that begat that year's report. In 2010, he conducted an investigative project not about himself but his father's extensive travels over the course of his life, which Felton reconstructed using passports, photos, calendars, receipts, and correspondence. Through his Annual Reports, Felton has expanded Madge and Harrison's concept of an "archeology of ourselves," giving it graphic form and obsessive detail. —AB

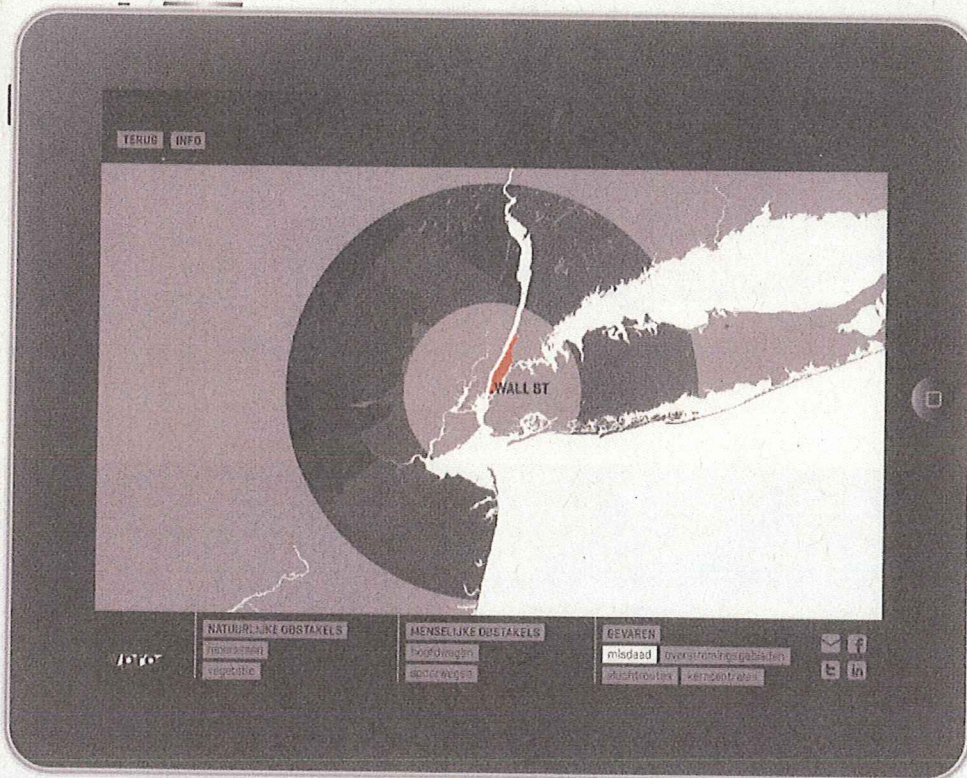


Nicholas Felton, 2008 Feltron Annual Report, 2009 Courtesy the artist

Daniel

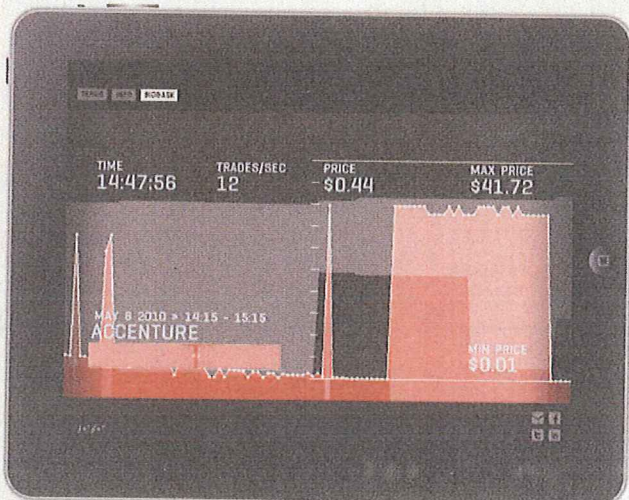
Cultural Analytics

Coined by media theorist Lev Manovich in 2007, the concept of cultural analytics can be seen as the consequence of ever-increasing computational power to manipulate enormous amounts of data in real time, the ability of advanced visual interfaces to explore these datasets, and the desire of researchers to explore such resources in new ways. No longer limited to advanced scientific research, such tools and methods can be applied to areas of social and cultural interest forming the arena of digital humanities. As Manovich and his team at the University of California, San Diego, relate: "New super-visualization technologies specifically designed for research purposes allow interactive exploration of massive media collections which may contain tens of thousands of hours of video and millions of still images. Researchers can quickly generate new questions and hypotheses and immediately test them. This means that researchers can quickly explore many research questions within a fraction of the time previously needed to ask just one question. ¶ Computational analysis and visualization of large cultural data sets allow the detailed analysis of gradual historical patterns that may only manifest themselves over tens of thousands of artifacts created over a number of years. Rather than describing the history of any media collection in terms of discrete parts (years, decades, periods, etc.), we can begin to see it as a set of curves, each showing how a particular dimension of form, content, and reception changes over time. In a similar fashion, we can supplement existing data classification with new categories that group together artifacts which share some common characteristics. For instance, rather than only dividing television news programs according to producers, air dates and times, or ratings, we can generate many new programs clusters based on patterns in rhetorical strategies, semantics, and visual form. In another example, we can analyze millions of examples of contemporary graphic design, web design, motion graphics, experience design, and other recently developed cultural fields to create their maps, which would reveal if they have any stylistic and content clusters." —AB See "Cultural Analytics," *Software Studies Initiative* blog, lab.softwarestudies.com, 2011



The Flash Crash

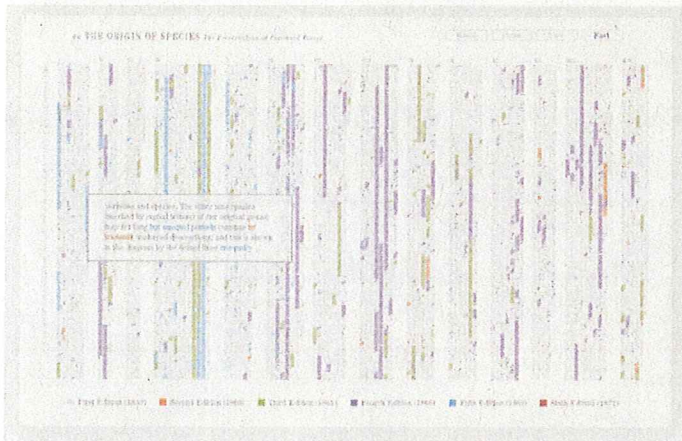
May 6, 2010, at 2:42 pm the Dow Jones Industrial Average began to plunge more than 300 points with another 600 point drop in the next five minutes, losing nearly a 1,000 points. By 3:07 pm, the market had regained most of the loss. It was the second largest point swing—1,010.14 points—and the biggest one-day point decline—998.5 points—on an intraday basis in Dow Jones Industrial Average history. The cause of the crash, according to a Securities and Exchange Commission (SEC) report of the incident, was the ill-timed use of automated trading algorithms from one particular firm. Others have remarked that this trade was merely the trigger of the crash, and that the underlying causes of the use of such superfast transactions and the lack of marketplace safeguards were not addressed. VPRO, the Dutch television company, produced a documentary by Marije Meerman entitled *Money & Speed. Inside the Black Box* to explain what happened that day. The companion TouchDoc app for devices such as the iPad was designed by Catalogtree and merges their information graphics and data visualizations with cinematic storytelling to create a compelling hybrid of the immersive and the analytical. —AB



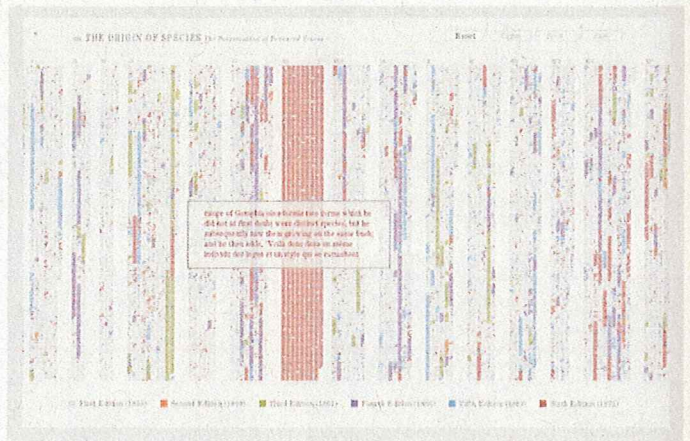
Daniel Gross and Joris Maltha in collaboration with Marije Meerman, Lutz Issler, and Jörn van Dijk, *Speed & Money: Inside the Black Box*, 2011. Courtesy Catalogtree



Ben Fry, *On the Origin of Species: The Preservation of Favoured Traces*, 2009. Photo: James Brady. Courtesy the artist.



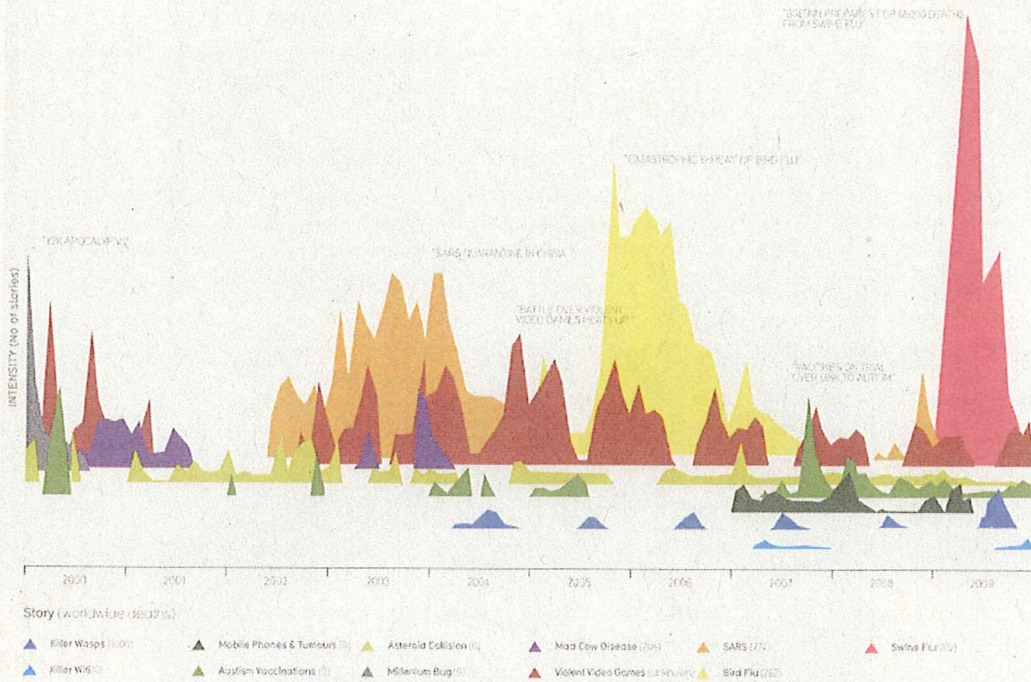
Ben Fry, *On the Origin of Species: The Preservation of Favoured Traces*, 2009. Courtesy the artist.



On the Origin of Species: The Preservation of Favoured Traces

We often think of scientific ideas, such as Darwin's theory of evolution, as fixed notions that are accepted as finished. In fact, Darwin's *On the Origin of Species* evolved over the course of several editions he wrote, edited, and updated during his lifetime. The first English edition was approximately 150,000 words and the sixth is a much larger 190,000 words. In the changes are refinements and shifts in ideas—whether increasing the weight of a statement, adding details, or even a change in the idea itself. The second edition, for instance, adds a notable “by the Creator” to the closing paragraph, giving greater attribution to a higher power. In another example, the phrase “survival of the fittest”—usually considered central to the theory and often attributed to Darwin—instead came from British philosopher Herbert Spencer, and didn't appear until the fifth edition of the text. Using the six editions as a guide, we can see the unfolding and clarification of Darwin's ideas as he sought to further develop his theory during his lifetime. This project is made possible by the hard work of Dr. John van Wyhe, et al., who run *The Complete Work of Charles Darwin Online*. The text for each edition was sourced from their careful transcription of Darwin's books, and Dr. van Wyhe generously granted permission to use the text. This piece is a simpler version of a larger effort that looks at the changes between editions, and is intended as the first in a series looking at how the book evolved over time. —Ben Fry, benfry.com/traces/, 2009

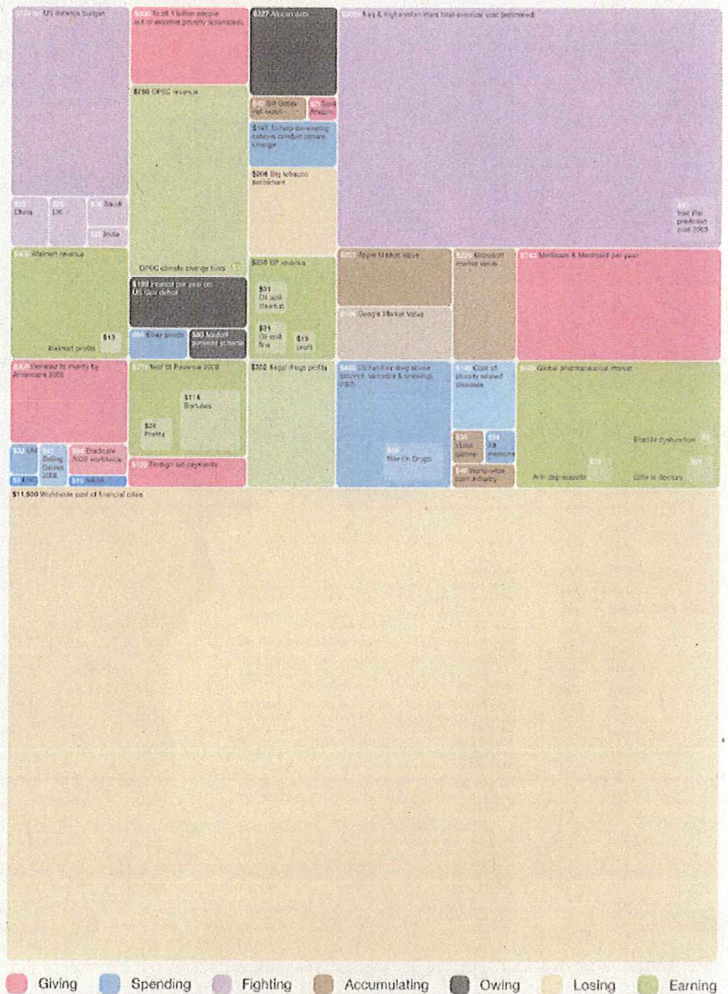
S
1
9
ir
g
a
ir
p
o
a/
jc
si
.r



David McCandless, *Mountains Out of Molehills: A Timeline of Global Media Scare Stories, 2009* Courtesy the artist

Visual Journalism
 In their 2001 textbook *Visual Journalism: A Guide for New Media Professionals*, Christopher Harris and Paul Martin Lester defined visual journalism as a term that "expands the professions of photojournalism, reporting, writing, and graphic design." As the news industry seeks to make the most of new technologies, many colleges and universities have started offering coursework or degrees in visual journalism. Information graphics are an important component of visual journalism, along with video and still photography. The visual journalist doesn't merely visualize a body of data, however, but builds a compelling story around it. —EL

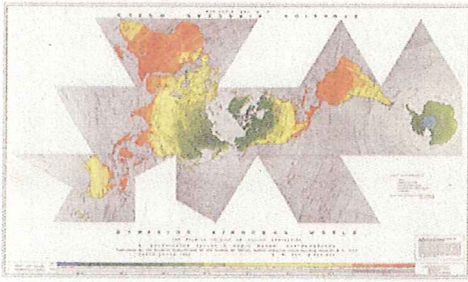
The Billion Dollar-o-Gram



David McCandless, *Billion Dollar-o-Gram, 2009* Courtesy the artist

Six Rules of Infographics

1. An infographic is, by definition, a visual display of facts and data. Therefore, no infographic can be produced in the absence of reliable information.
2. No infographic should include elements that are not based on known facts and available evidence.
3. No infographic should be presented as being factual when it is fictional or based on unverified assumptions.
4. No infographic should be published without crediting its source(s) of information.
5. Information graphics professionals should refuse to produce any visual presentation that includes imaginary components designed to make it more "appealing" or "spectacular." Editors must refrain from asking for graphics that don't stick to available evidence.
6. Infographics are neither illustrations nor "art." Infographics are visual journalism and must be governed by the same ethical standards that apply to other areas of the profession. —*Nelman Watchdog*, Harvard University, published following the assassination of Osama Bin Laden and the worldwide visual media frenzy it inspired, www.nelmanwatchdog.org, 2011



Raleigh Dymaxion Map

Buckminster Fuller produced his *Raleigh Dymaxion Map* in 1954 while in North Carolina and teaching at NC State University. Fuller sought to portray all of the major landmasses of the Earth without dividing them and to lessen the kinds of gross distortions to a continent's relative size and shape—for instance Greenland and Africa—that afflicted other planar maps. Although his goal was to produce an equal area map, Fuller did not know exactly how to achieve this elusive objective and lacked today's sophisticated cartographic software tools. Working with cartographer Shoji Sadao, Fuller mapped the sphere of the Earth onto twenty equilateral triangles. The color of landmasses and the shading of the oceans reflect mean low temperatures. The *Raleigh Dymaxion Map*, while imperfect, is a remarkable achievement that fulfilled the basic premise of Fuller's desire to communicate the fact that "there are many ways to see the world." —AB



U.S. Geological Survey National Center for Earth Resource and Observation Science (EROS), Bolivian Deforestation, August 1, 2000
Courtesy National Center for EROS and NASA Landsat Project Science Office

Picturing Bolivian Deforestation
Once a vast carpet of healthy vegetation and virgin forest, the Amazon rainforest is changing rapidly. This image of Bolivia shows dramatic deforestation in the Amazon Basin. Loggers have cut long paths into the forest, while ranchers have cleared large blocks for their herds. Fanning out from these clear-cut areas are settlements built in radial arrangements of fields and farms. Healthy vegetation appears bright red in this image. This deforestation can be found on Landsat 7 MRS Path 230 Row 72, Center - 17.35, -62.78.
—NASA, Our Earth As We See It, 2005, earthstar.gsfc.nasa.gov/bolivia.html

The True Size of Africa

A small contribution in the fight against rampant *inaccuracy*, by Kai Krause

In addition to the well known social issues of *literacy* and *immaturity*, there also should be such a concept as *inaccuracy*, meaning *insufficient geographical knowledge*.

A survey with random American schoolkids let them guess the population and land area of their country. Not entirely unexpected, but still rather unsettling, the majority chose "1-a billion" and "largest in the world", respectively. Even with Asian and European college students, geographical estimates were often off by factors of 2-3. This is partly due to the highly distorted nature of the predominantly used mapping projections (such as *Mercaator*).

A particularly extreme example is the worldwide misjudgment of the true size of Africa. This single image tries to embody the massive scale, which is larger than the USA, China, India, Japan and all of Europe - combined!

COUNTRY	AREA x 1000 km ²
USA	9.828
China	9.873
India	3.287
Mexico	1.964
Peru	1.285
France	633
Spain	506
Papua New Guinea	462
Sweden	441
Japan	378
Germany	357
Norway	324
Italy	301
New Zealand	270
United Kingdom	243
Nepal	147
Bangladesh	144
Greece	132
TOTAL	30.102
AFRICA	30.221
Just for Reference: The Surface of the MOON	37.830

Please note:

The graphical layout of this map is meant purely as a visualization to illustrate the fact: Africa is much larger than almost everyone assumes! Even today's blurred outlines could have been used to make that point, however the table at left is very accurate, citing <http://www.banana.com/area/area.html>

Note for instance that the figure in the table for the USA does include Alaska and Hawaii, but they are not even used in the map, as are a handful of other entities (such as Norway and Sweden).

The reason for this is that the map purposely uses the familiar shapes, as if you are moving pieces in Google Maps. Because the mathematically exact depiction, using exact area scaling, would be even more chaotic, but would appear highly distorted. I chose to retain the commonly known outlines and proportions to tell the story, even if this conservative size has left over parts.

The small maps on the right are again the singular message: see some of the countries in direct relation to Africa, a view that is quite unfamiliar and rarely seen.

It is worth looking at Buckly Fuller's maps or the Peters equal area proposals, among many other beautiful attempts to display geographical information. Numerous other side-by-side comparisons have been made, this is by far not the first and hopefully not the last such map, someone should find the best fit of all puzzle pieces in a neutral projection.

Use them, please do not take it all too literal (where is 1000??) and simply take that one impression with you: Africa... is immense.

Top 100 Countries

Area in square kilometers, Percentage of World's Total
Sources: Britannica, Wikipedia, Atlasica 2010

RANK	COUNTRY	AREA (km ²)	%
1	Russia	17 098 242	11.50
2	Canada	9 984 670	6.45
3	China	9 596 961	6.42
4	United States	9 529 871	6.40
5	Brazil	8 511 977	5.70
6	Australia	7 692 024	5.09
7	India	3 287 473	2.22
8	Argentina	2 780 400	1.88
9	Kazakhstan	2 724 900	1.85
10	Sudan	2 505 817	1.70
11	Algeria	2 381 741	1.60
12	Congo	2 344 858	1.59
13	Greenland	2 166 000	1.45
14	Saudi Arabia	2 149 690	1.45
15	Mexico	1 954 470	1.30
16	Indonesia	1 904 300	1.29
17	Libya	1 759 540	1.20
18	Iran	1 628 790	1.10
19	Vietnam	336 600	0.23
20	Peru	1 285 116	0.86
21	Chad	1 284 800	0.86
22	Niger	1 267 000	0.85
23	Angola	1 246 700	0.83
24	Mali	1 240 192	0.83
25	South Africa	1 221 037	0.82
26	Colombia	1 141 748	0.76
27	Ethiopia	1 124 800	0.74
28	Burkina Faso	1 096 541	0.74
29	Mauritania	1 025 800	0.69
30	Egypt	1 002 000	0.67
31	Tanzania	945 867	0.63
32	Burundi	273 283	0.18
33	Venezuela	912 900	0.61
34	Namibia	824 116	0.55
35	Madagascar	592 846	0.40
36	Pakistan	796 095	0.53
37	Turkey	783 562	0.53
38	Chile	756 102	0.51
39	Zambia	752 472	0.51
40	Myanmar	676 551	0.45
41	Afghanistan	652 090	0.44
42	Somalia	473 607	0.32
43	France	643 831	0.43
44	C. Africa Rep.	622 984	0.42
45	Ghana	239 567	0.16
46	Madagascar	592 846	0.40
47	Burkina Faso	752 472	0.51
48	Kenya	225 167	0.15
49	Yemen	527 969	0.35
50	Thailand	513 119	0.34
51	Spain	505 992	0.34
52	Turkmenistan	488 100	0.33
53	Zimbabwe	390 752	0.26
54	Paraguay	408 846	0.27
55	Moldavia	338 129	0.23
56	Morocco	446 550	0.30
57	Sweden	441 279	0.30
58	Iran	1 628 790	1.10
59	Peru	1 285 116	0.86
60	Japan	377 930	0.25
61	Germany	357 144	0.24
62	Rep. of Congo	342 700	0.23
63	Poland	312 685	0.21
64	Finland	308 419	0.21
65	Vietnam	331 619	0.22
66	Ukraine	501 800	0.33
67	Norway	387 822	0.26
68	Cote d'Ivoire	322 463	0.22
69	Poland	312 685	0.21
70	Ghana	239 567	0.16
71	Italy	301 336	0.20
72	Philippines	341 000	0.23
73	Dominican Rep.	21 122	0.01
74	New Zealand	270 827	0.18
75	Sabah	287 608	0.19
76	Western Sahara	266 000	0.18
77	Ecuador	283 560	0.19
78	Ghana	240 800	0.16
79	United Kingdom	243 600	0.16
80	Uganda	241 038	0.16
81	Ghana	238 520	0.16
82	Romania	238 391	0.16
83	Laos	236 800	0.16
84	Qatar	11 438	0.01
85	Bhutan	38 394	0.03
86	Kyrgyzstan	199 051	0.14
87	Sri Lanka	65 610	0.04
88	Cameroon	475 943	0.32
89	Uganda	241 038	0.16
90	Suriname	163 822	0.11
91	Tunisia	163 822	0.11
92	Honduras	111 888	0.07
93	Maldives	298	0.00
94	Maldives	298	0.00
95	Maldives	298	0.00
96	Maldives	298	0.00
97	Maldives	298	0.00
98	Maldives	298	0.00
99	Maldives	298	0.00
100	Maldives	298	0.00

© creative commons No Rights Reserved This work is placed in the Public Domain

noted: "Most network images do a poor job of representing *change* in networks, and researchers make do by presenting successive snapshots of the network over time.... The problem is fundamental to the media. To effectively display the relational structure of a social network, at least two dimensions are needed to represent proximity, and that leaves no effective space (on a printed page) to represent time."²⁴

The problem might seem to be solvable with the help of interactive or animated visualizations that show the ebbs and flows of a network. This is to miss the point, however, that *every* visualization, be it a fixed frame or selected frames from a given period, is a construction of time produced from a particular viewpoint. Drucker and Bethany Nowviskie's explorations with students at the University of Virginia's SpecLab include experiments at representing time as experiential rather than "unidirectional, homogenous, continuous—none of those things are true in humanistic experience."²⁵ Europe is mapped according to the difficulty of getting from place to place, a train journey is mapped according to perceived time between stations, and days are mapped according to heavy events and levels of anxiety. The goal is to achieve an "affective" mode of representation, and in so doing, "question fundamental assumptions about how we know what we know."

Situated Visualization

In summary, the critical function of artistic visualization is to call into question the claims of transparency, certainty, and objectivity embedded in the Cartesian language of the genre. It is to insist on the *situatedness* of the observer and the phenomenon being observed. Projects as seemingly innocuous as Nicholas Felton's personal annual reports,²⁶ named for an imaginary organization named Feltron, work at this level by impeccably parodying the visual and textual language of the corporate annual report—while conveying elements of the modern-day lifestreamer's narcissism. The 2005 Feltron report quantifies in statistical charts everything from kinds of meals eaten, photographs taken per country visit, and the amount of time spent at work and play by its author.²⁶

When the situatedness of a visualization is reinforced, it can be scrutinized as a work of rhetoric, a "matter of concern" rather than a "matter of fact."²⁷ The "scribing" visualizations of UK-based group Cognitive Media do exactly this by eschewing the tenets of Tufte to achieve a subjective visual means of annotating ideas as they emerge in conference presentations

and workshops. Cognitive Media's charming, intriguing marker pen-on-whiteboard drawings, notably of scholars Jeremy Rifkin and Philip Zimbardo, draw attention to a rhetorical aspect of the public presentation that has suffered considerably in the PowerPoint age: that the persuasiveness of a presentation is due not entirely to its logical strength, but also to its emotional appeal and the character of the speaker—in classical terms, not only its logos but its pathos and ethos.²⁸ If Cognitive Media's informative and visually rich graphics do convey a rich and situated representation of the information as delivered by a particular speaker, then are they not a better paradigm than, say, a flow chart, geometric mind map, rectilinear graph, or table versions of the same information?

Situatedness and contingency are certainly not alien to the language of visualization. Arguably, the sheer fecundity of the field is beginning to shift the ground away from the fixed, objective, atemporal, and totalized visual rhetoric. In visualizing the extensive changes made to Darwin's *Origin of Species* during the course of its publication through six editions, for example, Ben Fry unsettles the idea that scientific notions appear as fixed ideas.²⁹ In visualizing the changes to specific entries in *Wikipedia*, Wattenberg and Fernanda Viégas zoom in on the disputes and controversies that surround topics that might otherwise seem long since settled. An encyclopedia page becomes a contested territory.³⁰

The unaddressed question so far in this discussion is the role of graphic designers in this vast, flourishing field. Clearly designers are at work in all three categories of visualization outlined above, but in increasingly collaborative environments. Traditionally, the designer might produce static graphics, or come in to clean up dynamic visualizations once the hard-core statistical, analytical work and programming were complete. But increasingly, there are designers with programming skills and mathematicians with design skills making inroads into each other's professions. The web-enabled availability of data sources, notably from governments and nongovernmental organizations aspiring to transparency, and the proliferation of free visualization tools and forums—from Many Eyes (visualization platform spawned at IBM) to Gephi (a Paris-based open source consortium)—has brought host of practitioners to the field, designers among them.³¹

Visualization depends increasingly on a cadre of interdisciplinary skills. Fry, codeveloper of the ubiquitous Processing

open source programming environment, recently argued at a conference that the typical process of scientists throwing the parsed, filtered, mined data "over the wall" to the graphic and interaction designers is "a terrible way of doing things." As a designer capable of building dynamic visualizations and participating at the data-mining and parsing stage, Fry finds that "the way the interaction works is going to affect how you do the data-mining portion. You can't really separate these things."³²

At MIT's Humanities + Digital Visual Interpretations conference in 2010, Wattenberg, a trained mathematician who codeveloped the Many Eyes visualization platform at IBM, argued that the visualization explosion has had a curious effect on visual literacy. It now takes two forms, he argued: reading and creating. Reading is "not in bad shape," he claimed, but knowing whether a line chart, pie chart, or a bar chart is the suitable form for the visualization you are trying to make requires a certain amount of expertise. "One of the things I'm hoping is that people can teach each other, that was one of the hopes for Many Eyes."

Visual literacy, however, is not the only skill required for navigating the deluge of data. The list of facets underemphasized or ignored in the dominant language of visualization is long enough to present a worthy challenge to any research group. The perplexing part is that while the art and critical design world has been riffing off the yawning gaps in the infoviz view of existence, the mainstream practice continues to deploy a visual rhetoric that treats data as pure and judges questions of visual form only in terms of a universalist idea of usability. This seems all the more curious when one considers that the art of typography has long since passed through the perceived crisis that clarity of communication would be lost with the loss of the appearance of objectivity.

For visualization to fully mature requires a better cross-fertilization between the three contexts of visualization practice. The journalistic practice of making data accessible and legible has much to teach the sciences; the forms and critiques of artistic practices can inform, question, and reinvigorate the scientific and journalistic ends of the spectrum; and scientific visualization can provide the journalistic and artistic practices some fundamental lessons in rigor. ☒

Notes

1. Hans Rosling, "Hans Rosling Shows the Best Stats You've Ever Seen" (presentation at the TED Conference, February 2006), accessed July 8, 2011, http://www.ted.com/talks/hans_rosling_shows_the_

- best_stats_you_ve_ever_seen.html.
2. TED blog, June 27, 2011, <http://blog.ted.com/2011/06/27/the-20-most-watched-tedtalks-so-far/>.
 3. Hans Rosling, "Hans Rosling's New Insights on Poverty" (presentation at the TED Conference, March 2007), accessed July 13, 2011, http://www.ted.com/talks/hans_rosling_reveals_new_insights_on_poverty.html.
 4. Johanna Drucker, *SpecLab: Digital Aesthetics and Projects in Speculative Computing* (Chicago: University of Chicago Press, 2009), 73.
 5. Linton Freeman, "Visualizing Social Networks," *Journal of Social Structure* 1 (2000), <http://www.cmu.edu/joss/content/articles/volume1/Freeman.html>.
 6. Toby Segaran and Jeff Hammerbacher, *Beautiful Data: The Stories Behind Elegant Data Solutions* (Sebastopol, CA: O'Reilly Media, 2009), 348.
 7. See, for example, feature stories of projects developed at the Texas Advanced Computer Center, University of Texas at Austin, accessed July 15, 2011, <http://www.tacc.utexas.edu/news/feature-stories/>.
 8. Benjamin B. Bederson and Ben Shneiderman, *The Craft of Information Visualization: Readings and Reflections* (Burlington, MA: Elsevier, 2003), xix.
 9. See, for example, the work of Jarke Van Wijk, Colin Ware, Ben Shneiderman, and Stuart Card.
 10. Gestalten.tv, *All the News That's Fit to Post* (documentary video podcast about the New York Times Graphics Department), accessed July 18, 2011, <http://www.gestalten.com/motion/new-york-times> and http://infosthetics.com/archives/2010/08/how_the_new_york_times_creates_its_infographics.html#extended.
 11. Hans Rosling, "Visual Technology Unveils the Beauty of Statistics and Swaps Policy from Dissemination to Access," *Statistical Journal of the IAOS* 24 (2007): 103–104.
 12. Martin Wattenberg, "Numbers, Words and Colors" (presentation at the MIT HyperStudio Humanities + Digital Visual Interpretation conference, Cambridge, MA, May 20, 2010), accessed July 4, 2011, <http://flowingdata.com/2010/08/11/martin-wattenberg-talks-data-and-visualization/>.
 13. Ben Shneiderman, *Designing the User Interface: Strategies for Effective Human-Computer Interaction* (Boston: Addison-Wesley, 2010). See also Shneiderman's "Eight Golden Rules of Interface Design," accessed July 13, 2011, <http://faculty.washington.edu/jttenenbg/courses/360/f04/sessions/schneidermanGoldenRules.html>.
 14. Quoted in Warren Sack, "The Aesthetics of Information Visualization," in *Context Providers: Conditions of Meaning in Media Arts*, ed. Margo Lovejoy, Christiane Paul, and Victoria Vesna (Bristol, UK: Intellect Ltd., 2011). Distributed by University of Chicago Press.
 15. Johanna Drucker, "Humanistic Approaches to the Graphical Expression of Interpretation" (presentation at the MIT HyperStudio Humanities + Digital Visual Interpretation conference, Cambridge, MA, May 20, 2010), accessed July 8, 2011, <http://mitworld.mit.edu/video/796>.
 16. Peter Barber and Tom Harper, eds., *Magnificent Maps: Power, Propaganda and Art* (London: British Library, 2010). See also BBC Four, "The Beauty of Maps: Seeing the Art in Cartography" (2010), <http://www.bbc.co.uk/bbcfour/beautyofmaps/>.
 17. Jeremy Crampton, *Mapping: A Critical Introduction to Cartography and GIS* (New York: John Wiley & Son, 2010), 9.
 18. *Ibid.*
 19. J. B. Harley, "Maps, Knowledge and Power," in *The New Nature of Maps: Essays in the History of Cartography*, ed. Paul Laxton (Baltimore: Johns Hopkins University Press, 2001), 67.
 20. See, for example, Barrett Lyon, "Optè Project Map of the Internet" (2003), in *Else/Where: Mapping—New Cartographies of Networks and Territories*, ed. Janet Abrams and Peter Hall (Minneapolis: University of Minnesota Design Institute, 2006).
 21. Valdis Krebs, "Finding Go-To People and Subject Matter Experts [SME]" (2008), accessed July 11, 2011, <http://www.orgnet.com/experts.html>.
 22. Freeman, "Visualizing Social Networks."
 23. Daniel Rosenberg and Anthony Grafton, *Cartographies of Time: A History of the Timeline* (New York: Princeton Architectural Press, 2010).
 24. James Moody, Daniel A. McFarland, and Skye Bender-DeMoll, "Dynamic Network Visualization: Methods for Meaning with Longitudinal Network Movies," *American Journal of Sociology* 110 (2005): 1206–1241.
 25. Drucker, "Humanistic Approaches to the Graphical Expression of Interpretation."
 26. Nicholas Felton, *Feltron Annual Report* (2005), accessed August 22, 2011, http://feltron.com/ar05_01.html.
 27. Bruno Latour, "A Cautious Prometheus? A Few Steps Toward a Philosophy of Design (with Special Attention to Peter Sloterdijk)" (presentation at the Networks of Design meeting of the Design History Society, Falmouth, Cornwall, UK, September 3, 2008), <http://bruno-latour.fr/articles/article/112-DESIGN-CORNWALL.pdf>.
 28. Cognitive Media, "RSA Animate—Philip Zimbard: The Secret Powers of Time and Other Things" (June 2, 2010), accessed July 18, 2011, <http://www.cognitive-media.co.uk/wp/?p=272>. For a discussion of rhetoric in design, see Richard Buchanan, "Declaration by Design: Rhetoric, Argument, and Demonstration in Design Practice," in *Design Discourse: History, Theory, Criticism*, ed. Victor Margolin (Chicago: University of Chicago Press, 1989), 91–109.
 29. Ben Fry, *On the Origin of Species: The Preservation of Favoured Traces* (2009), accessed July 18, 2011, <http://benfry.com/traces/>.
 30. Martin Wattenberg and Fernanda Viégas, *IBM Communication Lab, History Flow* (2003), <http://www.bewitched.com/historyflow.html>. See also Wattenberg and Viégas, "The Hive Mind Ain't What It Used to Be" (reply to post by Janon Lanier, "Digital Maoism"), http://www.edge.org/discourse/digital_maoism.html#viegas.
 31. Gephi Consortium (founded October 2010), accessed August 22, 2011, <http://consortium.gephi.org>.
 32. Ben Fry, "Computational Information Design" (presentation at Adaptive Path UX Week Conference, August 24–27, 2010), <http://www.youtube.com/watch?v=z-g-cWDnUdU>.